



Matoshri College of Management & Research Centre

Approved by : All India Council for Technical Education, New Delhi (AICTE),

Directorate of Technical Education, Maharashtra (DTE), Code : MB5122

Affiliated to : Savitribai Phule Pune University, Pune, Code : 1121

NAAC Accredited

AISHE Code : C- 45886

Address : Eklahare, Near Odhagaon, Off Aurangabad Highway, Nashik-422 105, Dist.Nashik, Maharashtra (India)

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FACILITIES FEEDBACK ANALYSIS FOR A.Y. 2023-24

FACILITIES FEEDBACK ANALYSIS:

Students are the most stakeholders of Higher Education. System. The interest and participation of students at all levels in both internal Quality Assurance and External Quality Assurance have to play a central role. With regard to that our college is imparting learning experiences to the students in both curriculum and co-curriculum platform. To assess our attempts, feedback forms have been collected from students.

Respondents: 186

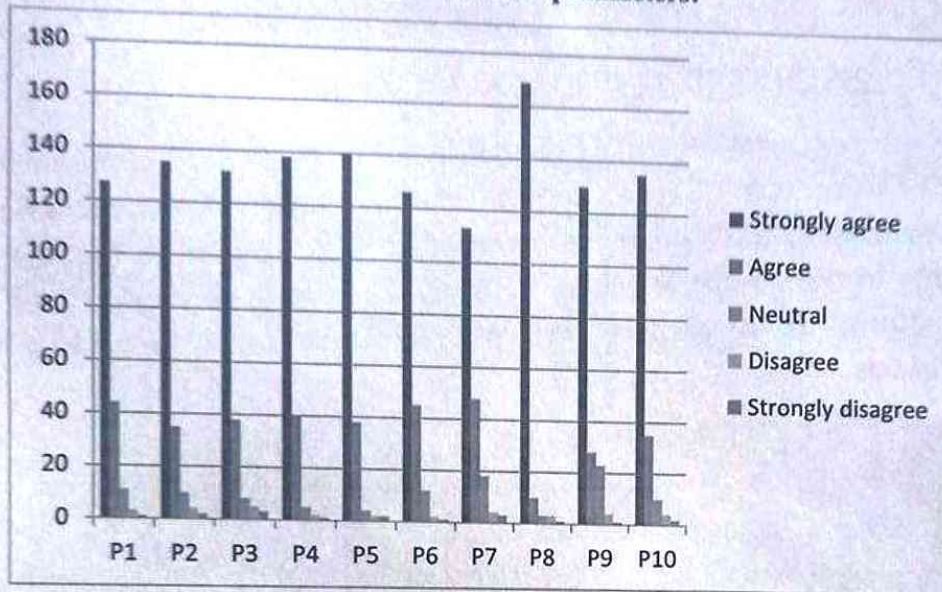
Level of Satisfaction	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
Strongly agree	127	135	132	138	140	126	113	169	130	135
Agree	44	35	38	40	38	45	48	10	28	35
Neutral	11	10	8	5	4	12	18	3	23	10
Disagree	3	4	5	2	2	2	4	3	4	4
Strongly disagree	1	2	3	1	2	1	3	1	1	2

Major Parameters for Feedback Form	
P1	The prescribed books / reading materials, reading room and common room are available in the library.
P2	Reading room and common room are available in the college building. The sports facilities in the campus is satisfactory.
P3	The guest lectures and seminar activities organized by college for overall development
P4	The extra Curricular activities are conducted in college.
P5	The functioning of Admission procedure is smooth and satisfactory.
P6	Internet with WIFI facilities is available in the college.
P7	Online educational resources are available and accessible.
P8	The campus is green and ecofriendly.
P9	Toilets/washrooms are hygienic and properly maintained.
P10	Equipment (Computers, language lab, and Other Equipment's) in the computer lab is in working condition.

Analysis of Feedback:

College is using the student's feedback as a base to make improvements in the existing system by reviewing and analyzing it carefully. The appropriate suggestions are put forward to the academic dean/Principal for implementation.

Feedback plot for levels of satisfaction and parameters:



Analysis: In 2023-24, A total students responded. Most of the students are satisfied by the facilities provided in the campus. Few students were not satisfied by security and drinking water facility. Action was taken to improve those faculties. It has shown that continuous improvement in the facilities has shown positive feedback by the students.



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DIRECTOR
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Matoshri Education Society's

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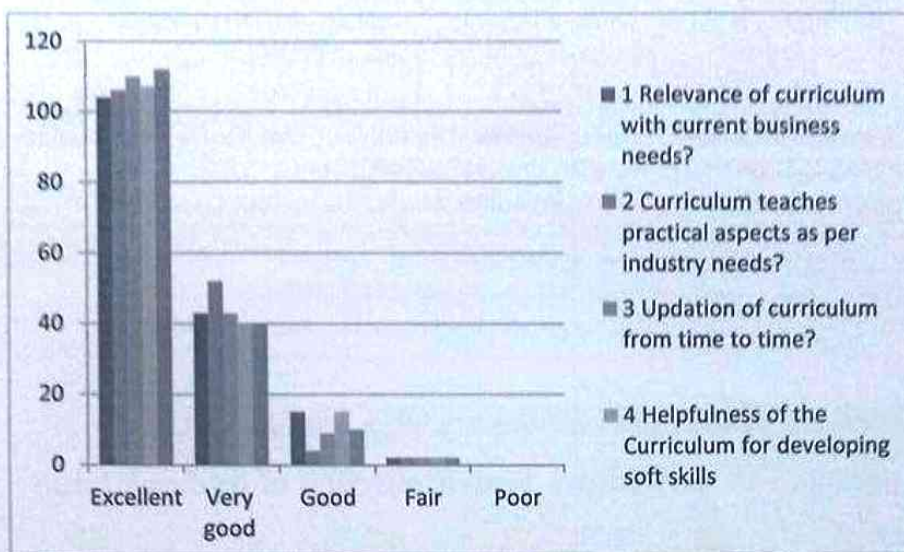
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ANALYSIS OF STUDENT'S FEEDBACK ON CURRICULUM

There are 6 questions in the feedback form. Collection of feedback forms has been done.

Respondents: 164


Sr.No.	Question	Excellent	Very good	Good	Fair	Poor
1	Relevance of curriculum with current business needs?	104	43	15	02	00
2	Curriculum teaches practical aspects as per industry needs?	106	52	04	02	00
3	Updation of curriculum from time to time?	110	43	09	02	00
4	Helpfulness of the Curriculum for developing soft skills	107	40	15	02	00
5	Satisfaction about curriculum	112	40	10	02	00



Feedback Analysis

Analysis: most of the students find the curriculum relevant with current business needs. Maximum students also opine that the curriculum teaches practical aspects as per industry needs. Most of them find that curriculum helps in providing employment and that the curriculum is updated from time. The curriculum also helps in developing soft skills. The students are overall satisfied with curriculum.




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ALUMNI FEEDBACK

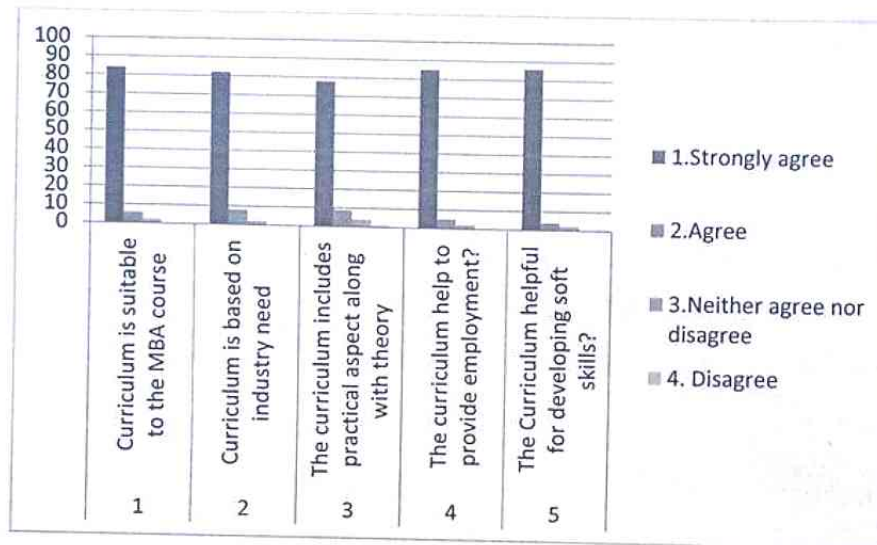
(1- Strongly agree 2. Agree 3. Neither agree nor disagree 4. Disagree)

Respondents: 92

Sr.No.	Question Response	1.Strongly agree	2.Agree	3.Neither agree nor disagree	4. Disagree
1	Curriculum is suitable to the MBA course	84	06	02	00
2	Curriculum is based on industry need	82	08	02	00
3	The curriculum includes practical aspect along with theory	78	09	04	01
4	The curriculum helps to provide employment?	85	05	02	00
5	The Curriculum is helpful for	86	04	02	00

	developing soft skills?				
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1. How useful was the Training provided by the Institute in your Professional Life?
2. To Meet the Current Job Requirement, Specify the Tools/ technologies you used other than what you have learnt in Institute?



Feedback Analysis

Feedback analysis indicates that the training provided by the institute was useful in their professional life. The curriculum enabled the students to meet Job requirement with the help of training. It was suggested that more such type of trainings should be provided. It was suggested to provided soft skills training.



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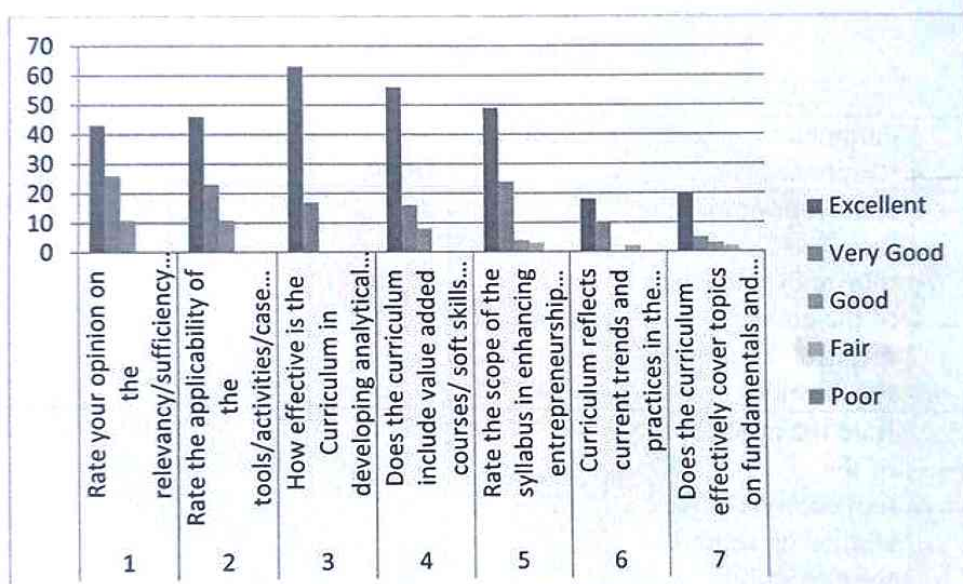
ANALYSIS OF EMPLOYERS FEEDBACK ON CURRICULUM

Collection of feedback forms has been done from parents and analysis was done.

Respondents: 80

Sr. No.	Parameter/ Response	Excellent	Very Good	Good	Fair	Poor
1	Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirement	43	26	11	00	00
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among MBA graduates	46	23	11	00	00
3	How effective is the Curriculum in developing analytical and problem-solving skills	63	17	00	00	00
4	Does the curriculum include value added courses/ soft skills training/ domain specific electives for enhancing constructive learning	56	16	08	00	00

5	Rate the scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics	49	24	04	03	00
6	Curriculum reflects current trends and practices in the respective disciplines	18	10	00	02	00
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	20	05	03	02	00



3. Suggestion for improvement:

Analysis: From the analysis it can be seen that maximum number of parents are satisfied with the teaching learning environment. Also, there is enhancement in students through curriculum. Parents are satisfied with value added courses Parents suggested to conduct more soft skill-oriented programs to develop overall personality of students.



[Signature]

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